

COURSE OUTLINE

Voice and Diction

Course Description

TA 207. Voice and Diction. 3 hours credit. This course will enable the student to develop techniques to expand breath support, vocal range, and dynamics; develop precise articulation and speech practices; discover vocal anatomy; and incorporate the International Phonetic Alphabet (IPA). The student will apply vocal dynamics to performance as appropriate for the defined audience. The student will develop a progression of vocal exercises for practical application.

Required Materials

For complete material(s) information, refer to <https://bookstore.butlercc.edu>

Butler-Assessed Outcomes

The intention is for the student to be able to do the following:

1. Identify and evaluate effective use of the voice in self and others through practice and performance.
2. Apply vocal dynamics to performances as appropriate for the defined audience.

Learning Outcomes

The intention is for the student to be able to do the following:

1. Incorporate phonetics in performances consistent with standard speech practices.
2. Demonstrate healthy vocal production from warm-up through performance.

Learning PACT Skills that will be developed and documented in this course

Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Communication Skills

- Creation and delivery of messages – Through familiarity with IPA and anatomy of the voice, the student will develop accurate pronunciation and vocal dexterity.

Major Summative Assessment Task(s)

These Butler-assessed Outcome(s) and Learning PACT skill(s) will be demonstrated by the following:

1. Performing a series of speeches using classic and modern literature.
2. Analyzing a series of performances based on mechanical, artistic, and linguistic dimensions.

Learning Units

- I. Overview
- II. Speech anatomy
- III. Quality
 - A. Breathing
 - B. Vocal malady
- IV. Projection
 - A. Vocal abuse
 - B. Levels of loudness
- V. Articulation
 - A. Physical articulators
 - B. Sound families
- VI. Consonants
- VII. Vowels
- VIII. Diphthongs
- IX. Expressiveness
 - A. Vocal monotony
 - B. Rate
 - C. Duration
 - D. Phrasing
- X. Applications

Learning Activities

Learning activities will be assigned to assist the student to achieve the intended learning outcome(s) through any of the following: performance, instructor-led discussion, worksheets, and other activities at the discretion of the instructor. These activities may be face-to-face or online.

Grade Determination

The student will be graded on learning activities and assessment tasks. Grade determinants may include the following: performance, performance responses, quizzes, daily work, and other methods of evaluation at the discretion of the instructor.